Jacobs Well Environmental Education Centre
Quadrennial School Review
Strategic Plan 2012-2015

Our Vision

- Ensure all students learn in a safe, inspiring and supportive learning environment.
- Provide experiential learning opportunities that empower and motivate students to take responsibility for their learning.
- Identify and differentiate student needs as we understand that students learn in different ways.
- Design and deliver programs through contemporary pedagogy around individual learning needs and informed by a range of data.
- Develop programs to cover all year levels and cross curricula priorities.
- Work together as a team and share leadership within our centre and community.
- Build effective partnerships and relationships within and beyond the school community.
- Deliver innovative teaching techniques and use contemporary research to deliver powerful learning experiences.
- Share skills and knowledge and support each other, students and teaching colleagues.
- Integrate assessment as natural element of learning.
- Ensure students are well prepared and aware of assessment criteria and expected standards prior to the commencement of program.
- Provide a variety of assessment opportunities to cater for individual learning styles.
- Ensure students and teachers know the outcomes of their JWEEC learning experiences.

At Jacobs Well Environmental Education Centre Students: "Live The Learning"

Human Resources
- Plan for future new staff – investigate partnerships with Benowa Centre for Teacher Excellence and Griffith University to assist in staff progression.
- Multiskilling of permanent staff – develop consistent and live Professional Development Portfolio for each staff member.
- Multiskilling of Relief Staff – Maintain consistent roster of qualified and available relief staff.

Resource Management
- Development of long term Boat Usage Plan – sharing a unique resource to complement other centre and community programs.
- Facilities for Teaching
  - Develop Outdoor Teaching Space at Freshwater Pond – 2013
  - Develop Outdoor Teaching Space at Behn’s Road Forest – 2014
  - Learnscape grounds to develop experiential self-guiding trails
  - Complete Interpretive classroom – 2012

Community Partnerships
- Extension of Advisory Council to community environmental education hub status.
- Increase in communication to General Community through local media.
- Target Community funding to assist in community projects plan developed over 4 years.

Sustainability in Schools and Community
- Develop and promote mobile Biodiversity Trailer
- Develop a mentor plan for schools to maintain sustainability strategies after completion of Earth Smart Science Program
- Review allocated Earth Smart schools SEMPs to target improvement areas.

Embedding Indigenous Education
- Introduction of Indigenous Land Management program through grant and partnership with Nudgee Beach EEC – 2014
- Reform Indigenous programs to be exemplar for region and major Australian Curriculum resource

Finance
- Collaborate with Finance Hub to define roles yearly
- Review feasibility of JWEEC and Finance Hub partnership—Interdependent financial control by 2014.
- Professional Development yearly in financial management to ensure fiscal procedures are transparent and just.

Centre Culture and Philosophy
- Embed Biodiversity as focal point in all delivery models.
- Explore “Centre for Biodiversity” concept.
- Embrace Fifth Pedagogy Research to reflect upon centre philosophy and context.
- Explore partnership with other GEEC’s to develop individual school programs over a number of years using different centres.